



Overseas Family School Kindergarten

Master Policy:

To maintain a happy, safe and effective school for overseas families living in Singapore

Principal's Message

October was an exciting and eventful month for the Kindergarten! With the wonderfully diverse make-up of our OFS community, the Internationalism Celebration held on 17 October was a meaningful event for both students and families. It was a special day where we came together to recognise and celebrate the rich cultural diversity within our school.

The celebration started with a flag parade, followed by a presentation of songs and cultural dances performed by the Kindergarten children. The children looked dazzling, dressed in their national attires and with the colours of their country flags. After the concert, parents joined their children for a shared cultural lunch in the classrooms, featuring a delicious international food fare. We would like to extend our heartfelt thanks to our Class Mums for their help in organising this wonderful multicultural potluck lunch.

As we continue to build cultural understanding and nurture an international mindset in our students, we are looking forward to celebrating Deepavali (or "Diwali"), the Festival of Lights, on Thursday, 6 November 2025. Traditionally during Deepavali, families and friends gather to decorate their homes with beautiful Rangoli patterns, light up diyas, and wear new and colourful Indian clothes. A big thank you to our wonderful parent volunteers who will be joining us to help share this meaningful festival and its traditions with the children.

Our classes have now begun their new Units of Learning, filled with exciting hands-on experiences both inside and outside the classroom.

- Pre-K1 children are exploring the importance of movement and exercise while developing their gross and fine motor skills.
- Pre-K2 children are diving into the world of toys and games, even creating their own toys in the classroom toy workshop.
- K1 students are travelling back in time to discover fascinating facts about dinosaurs.
- K2 students are learning about animal habitats and how we can care for and protect animals.

We look forward to sharing the knowledge, skills, and understanding from these units with you at each class's Exit Point celebration.

Da-Khue Ngo
Kindergarten Principal
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From The Parent Association (PA) Desk

As we celebrate the vibrant festival of Deepavali, we extend our warmest wishes to all who are observing this joyous occasion. Deepavali, also known as the Festival of Lights, symbolizes the triumph of light over darkness and good over evil.

We are delighted to invite you to our Deepavali Coffee Morning – a joyful gathering featuring performances by students and parents, traditional Indian cultural activities, and the rich flavors of Indian cuisine for everyone to enjoy.

This event is a wonderful opportunity to come together as a community and embrace the spirit of Deepavali. We look forward to celebrating with you!

Event: Deepavali Coffee Morning

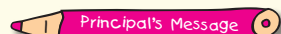
Date: Thursday, 6 November 2025

Time: 10:30 a.m. to 12:30 p.m.

Venue: Parent Lounge (Level 4 of Administration Building)

Please register your attendance by signing up on the OFS webpage.
<https://www.ofs.edu.sg/events/2025/deepavali-themed-coffee-morning/>

Internationalism Concert





Pre-K1 News



Over the past few weeks, our Pre-K1 Bunnies have been exploring the IEYC Unit "This is Me". A highlight of the unit was transforming our classroom into a "Bunnies' Home", complete with a bathroom, bedroom, living room, and kitchen. This hands-on roleplay sparked excitement and helped the children learn more about themselves and their peers, fostering self-identity and appreciation for diversity. Another fun moment was our Pajama Party, where the children dressed in pajamas and role-played their daily routines.



To conclude this unit, we celebrated with a special field trip and our Exit Point, the Family and Friendship Picnic at Pasir Ris Park. It was a wonderful opportunity to celebrate the strong friendships that have blossomed among the Bunnies while also promoting family bonding. The morning was filled with fun games, songs, collaborative crafts, and a picnic where we shared our favorite snacks. It was the perfect way to wrap up our exploration of self-identity and relationships as we reflected on the joyful journey we have shared together.



Now, we are excited to begin our new IEYC Unit, "Little Movers Make Giant Strides". This unit invites children to

explore movement and develop their physical skills while building awareness of their bodies and overall well-being. The children have been exploring movement through fun exercises, and are enjoying the variety of physical activities designed to enhance their gross motor skills and coordination.

(The Pre-K1 Bunnies)



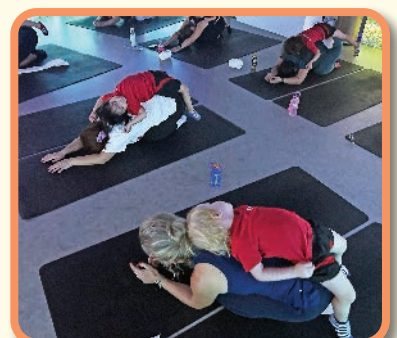
Pre-K2 News



Our "Mindful Play" unit was a great success! From learning mindfulness techniques such as Tai Chi, yoga, and various breathing exercises, to creating their very own treasure boxes filled with handmade calming tools – including sensory bags, bottles, and rainmakers – there was so much hands-on learning and creativity.

One of the highlights of this unit was its Exit Point at Spirit Stretch, a yoga studio where the children participated in a parent-child yoga class alongside their parents. This special experience was designed to nurture bonding and promote well-being for both children and parents through playful yoga poses, breathing activities, and mindfulness games. These practices help to strengthen the body while cultivating a sense of inner calm. The children also shared their treasure boxes with their parents beforehand, explaining how they made the sensory toys inside, and stating which ones they enjoyed playing with the most. As they play with these items at home, we encourage you to ask your child to show how they can be used to foster a sense of calm.

Throughout this unit, the children have enjoyed learning techniques such as yoga poses and Tai Chi to help them feel calm and relaxed. They especially responded well to the breathing exercise – starfish breathing – and often appeared noticeably calmer after practising this skill. We will continue to integrate these valuable techniques and tools



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throughout the school year, and we will keep a supply of sensory toys readily available for the children to use whenever they feel the need.

Our new unit of learning "My Toy Workshop" is well underway. The children were very excited to find a very special note waiting for them in the classroom. It was a letter from the toy maker, informing them that he was going on holiday and that he hoped they would be able to help him look after his toy shop! We got to work straight away making special sock puppets and toys from ice lolly sticks. The children also loved sharing their favourite toy with their friends.

(The Pre-K2 Team)

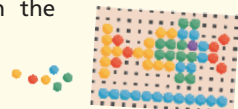


K1 News



Mathematics is an important part of our Kindergarten 1 program. Our Mathematics curriculum consists of 5 strands – Number, Shape & Space, Measurement, Pattern & Function and Data Handling. Our K1 children have been having lots of fun exploring numbers in hands-on and playful ways! We have been working on subitizing and recognising numbers through engaging dice games and number bingo. The children have also enjoyed counting along to songs, making Mathematics both musical and memorable. In groups, they created collaborative picture graphs, learning to gather and represent data visually. We also introduced the concept of "one less" through a fun and interactive activity called Playdough Smash, which the children absolutely loved!

(The K1 Team)





K2 News



This month's Kaleidoscope highlights the Mathematics concepts and activities that have been covered in K2 since August. The children have enjoyed exploring these topics in a variety of ways, through practical play with manipulatives or through games, as well as by demonstrating their understanding through crafts and written work.

Number

1 2 3

The children have been reviewing their knowledge of numbers and consolidating their understanding of numbers to 20.

This includes counting forwards and backwards, identifying

numbers in isolation, sequencing numbers, and counting quantities to 20 carefully. The children also have been working on number formation, making sure their numbers are clear and formed correctly.

18 19 20



Shape

We have been working on identifying and naming 2D shapes. The children have been practising describing the properties of the shapes using their number of sides and corners. We have played 'Guess the Shape', where children take turns to describe a shape by its properties and their classmates take turns to guess the shape. We also created shape pictures linked to the unit "Imagine That", such as using squares and triangles to make a castle like Paul Klee.

Pattern



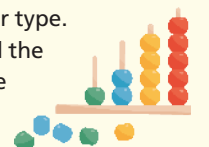
We have learned about repeating patterns and children have shown their understanding in many ways. They have practised alternating coloured beads on a string or lining up popsicle sticks facing different directions, or lining up boy-girl-boy-girl. Some have extended themselves to more complicated patterns, such as ABC or AAB patterns.



Sorting & Graphing

Apples		4
Oranges		3
Bananas		5
Watermelons		2

We have been working on sorting objects by various attributes, such as by colour, shape, size, or type. The children then learned to represent this data on a simple pictograph. For example, we asked the class their favourite colour, fruit or artist, and then made a pictograph showing the data. The children also practised answering questions about the pictograph, such as, "Which was the most? The fewest? How many more?"



Symmetry



Finally, we have been learning about symmetry. The children have been learning to distinguish if a picture is symmetrical or asymmetrical. We painted half of a butterfly's wings and folded the butterfly in half to create a symmetrical pattern on both sides. We also played a matching game in pairs where children had to match what their partner did to create a symmetrical pattern.



The K2s have been enjoying all the learning covered in Quarter 1, and we look forward to continuing to expand our knowledge and extend our learning in Quarter 2!

(The K2 Team)

