



Overseas Family School High School

Master Policy:

To maintain a happy, safe and effective school for overseas families living in Singapore

Principal's Message

With fewer than two months remaining in the academic year, our attention, particularly for our Grade 10 and Grade 12 students, naturally turns toward final examinations. Having recently completed their mock examinations, these students now have a clearer understanding of their strengths as well as the areas that require further revision. While this stage of the year can be demanding, it is an important opportunity for reflection, refinement, and focused preparation as they work toward achieving their full potential in their external assessments.



This month, we also bid a fond farewell to our Grade 12 students as they begin their study leave in preparation for their final examinations. Although their daily presence on campus will be greatly missed, we look forward to welcoming them back in May to celebrate their graduation and the culmination of their High School journey.

Beyond the classroom, our High School community continues to thrive through service, the arts, sport, and experiential learning. Students and staff celebrated Neurodiversity Week, taking time to recognise and celebrate the many different ways people think, learn, and experience the world. Through discussions, activities, and awareness initiatives, our community reflected on the importance of inclusion, empathy, and creating learning environments where neurodivergent individuals, such as those with autism, ADHD, dyslexia, and other cognitive differences are understood, supported, and valued for the unique perspectives and strengths they bring.

Meanwhile, our Model United Nations delegates represented the school at two excellent conferences, demonstrating thoughtful diplomacy and global awareness. Grade 9 and Grade 11 Geography students also ventured into the field to collect data for upcoming projects, applying their classroom learning to real-world investigation. Our talented musicians took to the stage at the annual Battle of the Bands, showcasing both their creativity and collaboration, while Grade 12 students began rehearsals for Graduation as they prepare for this important milestone.

As part of our ongoing commitment to the UN's Sustainable Development Goals, April has been designated as Earth Month. Throughout the month, students participate in a range of initiatives aimed at raising awareness of our shared responsibility to care for the environment. By encouraging thoughtful action and collaboration, we hope to inspire our students to recognise that meaningful and lasting change is only possible when communities work together.

If you have any concerns, please do not hesitate to contact me at adam_ashton@ofs.edu.sg.

Adam Ashton
High School Principal



IB Diploma News – Education For Life

GRADE 12

IB DP Examination Reminder

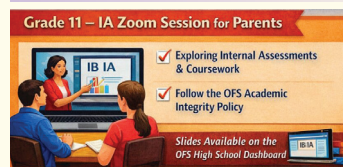
As the May 2026 IB Diploma Program (DP) examinations approach, important information has been shared with Grade 12 students and families to help them prepare for this significant milestone.

Students registered for the May 2026 IB DP examinations will receive an IB Examination Pack by post. This package includes the examination schedule, examination regulations, instructions for requesting IB transcripts to universities, and PIN codes required to access IB results in July. To guide students through this information, Ms. Trapti Trivedi, IB DP Coordinator, will hold an assembly in Period 1 on Wednesday, 8 April 2026, where key examination procedures and expectations will be explained.

The last formal day of Grade 12 IB classes will be Friday, 17 April 2026, after which students will begin their study leave. Students who are also enrolled in Grade 11 IB courses should continue attending those lessons until Thursday, 30 April 2026, unless they have a scheduled IB examination during that time.

GRADE 11

IA Zoom Session for Parents



In February, our IB DP Subject Area Leaders hosted a Zoom session for Grade 11 parents and students to explain the role of Internal Assessments (IA) and coursework in the IB Diploma Program. We were pleased to see strong participation and thoughtful questions from families.

Students are reminded to carefully follow the OFS Academic Integrity Policy when completing their IA work.

Presentation slides from the session are available on the OFS High School Dashboard.

If you have any questions regarding the IB Diploma and courses, please feel free to contact me at the school or at my email address trapti_trivedi@ofs.edu.sg and/or Lee Woollard, IB DP Assistant Coordinator & Extended Essay Coordinator, at lee_woollard@ofs.edu.sg.

(Trapti Trivedi – IB DP Coordinator)

From The Parent Association (PA) Desk

We're excited to announce that our biggest event of the year is finally here — the Global Picnic is coming! Countries from all around the world are already gearing up for this incredible moment. Expect a day filled with amazing food from different cultures, fun games for everyone, and performances that will leave you wanting more. And that's not all — we'll also be hosting a Parents Tour in April, giving you the chance to get a real taste of Singapore's culture and all it has to offer. We can't wait to see you there!



Junior High School News



Fifty of our Grade 10 students recently completed IGCSE Digital mock examinations, building confidence with digital assessment formats. Meanwhile, Grade 9 students attended an assembly on responsible AI use in the classroom, supporting readiness for digital examinations across global boards.

Grade 10 students have also completed their IGCSE mock examinations, showing excellent punctuality and readiness throughout. We wish them all the best for their external examinations starting Friday, 24 April 2026.

If you have any questions about the IB MYP or IGCSE programs, please feel free to reach out to me at ab_palacios@ofs.edu.sg and/or to Mr. Austin Riedeman, IB MYP/IGCSE Assistant Coordinator, at austin_riedeman@ofs.edu.sg.

(Aida Blat Palacios – IB MYP/IGCSE Coordinator & Grade Level Coordinator – Grade 10 & Austin Riedeman – IB MYP/IGCSE Assistant Coordinator, Personal Project Coordinator and Grade Level Coordinator – Grade 9)

Academic Advisors Update

Grade 12 Students

- University offers have started to come in! Students should be aware of the individual deadlines for acceptance or rejection of offers and meet with their Academic Advisor before making any decisions.
- Graduation rehearsals have started in preparation for the ceremony in May! Students will also receive numerous emails regarding graduation and should check their OFS email regularly.

Grade 11 Students

- We are currently completing individual meetings with the Class of 2026. All students and parents are encouraged to attend the online country-specific University Information Evenings on Tuesday, 14 and Wednesday, 15 April 2026. We hope these evenings will be useful when deciding which countries you are considering applying to.

TO ALL GRADE 9 TO 11 HIGH SCHOOL STUDENTS

- With the academic year closing, some students will be leaving Singapore to return home or attend schools in other countries. We provide all such students with final transcripts and confirmation letters stating the dates you attended OFS and your status at the end of this year.
- Please inform us of your requests as soon as possible so that we may begin preparing all of your documents for collection on Friday, 5 June 2026.

(Tamana Chanrai-Hills – Academic Advisor)

Grade 8 Parent Math Workshop

As part of our Grade 8–9 transition program, we were pleased to host our High School Mathematics Workshop for parents for the third consecutive year. The workshop is designed to help families better understand the approach to Mathematics learning in High School and to support students as they prepare for the transition to Grade 9.

This year's event was particularly special as six students from the Math Society joined the workshop as presenters. Their participation provided valuable student perspectives and demonstrated the enthusiasm and leadership within our Mathematics community.

We would like to sincerely thank the parents who attended. Your thoughtful questions, positive engagement, and strong support made the session both meaningful and productive.

We also wish to thank Ms. Clifford-Flower, Subject Area Leader for Mathematics, who presented alongside members of her team, as well as Ms. Bulut for organising the Math Society this year and supporting student involvement in the workshop.

We look forward to continuing this initiative and strengthening the partnership between school and home as students prepare for the next stage of their Mathematics learning.

(Neisha Pratt – Deputy Principal – Curriculum)



High School Professional Development



Ensuring the safety and emotional well-being of our students is our top priority. We continue to expand our support networks within the High School, we are proud to share that 90 of our High School Faculty are now trained in safeTALK. This empowers our teachers to identify and support students who may be going through a personal crisis, adding an essential layer to our toolkit of care.

Furthermore, 16 of our High School staff members have completed intensive ASIST training. These dedicated staff members are now fully equipped to safely intervene and develop safety plans for students navigating severe crises. Together, these steps help us build a safer, more supportive community for every student.

(Richard Petherick – Deputy Principal – Pastoral)



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Math Society

I recall the first day I met Ms. Bulut on the 8th-floor hallway with two other children whose eyes sparkled with potential waiting to be unleashed. This marked the first meeting of a group of students who wanted to explore Mathematics as more than just numbers on a whiteboard; it marked the start of Maths Society. Maths Society has expanded to become a group of 15 students who are passionate about changing the conventional perspective of mathematics from a subject students are merely required to pass to one that equips them with skills they can use to navigate their day-to-day lives. Our society started by opening its doors to everybody, whether they had an aptitude for maths or not, with only one aim in mind: to spread the love of maths. Students build essential skills such as creative thinking, leadership, and collaboration, which are required in our increasingly interconnected world. As the chair of applied Maths, I recently had the opportunity to talk about our society in front of an audience. What truly made it special was that the meeting was not just about telling parents how students learn Maths, but rather about how students become



part of a community that not only helps them learn but also grow. It was incredible to see Grade 9 students present their working math journals to the audience, allowing them to share their insights while also teaching them how to present ideas with confidence and clarity. Maths Society is a place where students write articles, brainstorm ideas, think outside the box, plan and lead events, take risks, support and challenge each other, and much more. We are excited to extend this opportunity and welcome more students to join us on our endeavour!

(Neisha Pratt – Deputy Principal – Curriculum for Rhea Jain, G11)



Economics World Cup

During the summer of 2025 a group of grade 11 IB DP Economics students entered the prestigious Economics World Cup. This is run by Oxford University and in 2025 broke the world record for the most nationalities represented in any economics competition in a single year.

Students entered as three different teams. Each team made it through several qualifying rounds to the final round. In each round they have to untangle challenging economic issues, think on their feet when the answers were not obvious, and create lasting solutions to problems based on case studies they were given. It was an experience very few students get to have, and one which should stay with them for a long time.

Recently the students were presented with the finalists' certificates from Oxford University.

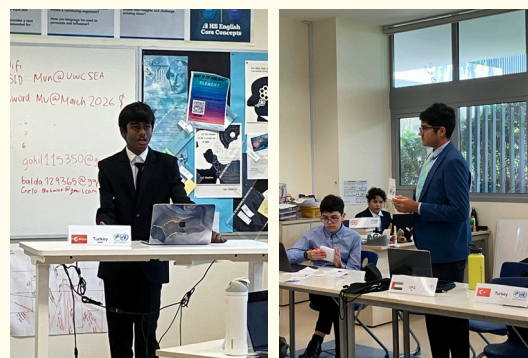
(Nigel Whittlestone – Subject Area Leader Business and Economics)

DoverMUN – 13 to 15 March 2026

"Inspire, Innovate, Impact" - The theme of this year's Dover MUN highlights the key elements of the weekend. Over 40 Grade 9 to 11 students took part in this three-day conference, sharpening their diplomacy skills and taking on leadership roles. Five of our experienced club members chaired committees. They wrote background reports, supported new delegates, and inspired their delegates to embody diplomacy. With 13 committees, DoverMUN provided an opportunity for students to have an impact on solutions for diverse world issues, such as combating the globalisation of online scam centres and networks. Three of our most innovative students took part in the Future Joint Crisis Committee, a first in Singapore, developing solutions for a potential global issue in their lifetime.

From beginner MUN students who asked their first POI to experienced club members, who submitted amendments to force their committee to improve a weak resolution, DoverMUN allowed students to grapple with complex issues that face our global community. Although all our students contributed to their committees and pushed themselves to contribute to the debate, two students received awards in their committees. Arshiya Goyal won Best Delegate in ECOSOC, and Rishaan Kaushik received the Most Diplomatic award in CELAC. Congratulations!

(Sarah Leonardis – Humanities & TOK Teacher)



Shining a Light on Critical Thinking: Coordinated Science Students Explore Optics (Grade 9 Class Tackles Light as a Tool for Communication and Innovation)

Light, more than what meets the eye. For the Grade 9 students in the Coordinated class, it is becoming a window into understanding the technology behind transferring information. Through a series of lectures and hands-on activities, they are not only learning the fundamental principles of light but also seeing first-hand how these concepts underpin some of modern society's most critical innovations.

Unlocking the Secrets of Reflection and Refraction

The core of the unit is a deep dive into the properties of light and sound. Students are experimenting with reflection, using mirrors to understand how light bounces and can be redirected, measuring the angles involved. Refraction, the bending of light as it passes from one medium to another, is another key concept. They are observing how light behaves when moving between air and water, and even different types of glass, learning how to calculate the refractive index.



Focusing on Fiber Optics and Critical Angles

A highlight of the practical work is examining critical angles. Students are working in small groups, using prisms and light sources. They are carefully adjusting the angle of a light beam, finding the precise point – the critical angle – where it no longer exits the material but instead undergoes total internal reflection.

This is not just a scientific curiosity. This simple, elegant principle is the very foundation of fiber optics, the technology that forms the backbone of global telecommunications. Students are connecting their classroom observations directly to the real world, understanding how data is transmitted across continents in flashes of light trapped within flexible glass or plastic fibers. The applications extend further, reaching into medicine where endoscopes, which also rely on fiber optics, allow doctors to visualise and even operate inside the human body without invasive surgery.



Building a Bright Future

By moving beyond simple textbook definitions and focusing on practical application, the Coordinated Science program is empowering these Grade 9 students. They are developing not just knowledge, but an appreciation for the elegant physics that powers our connected world. The classroom light experiments are shining a light on potential career paths in fields ranging from telecommunications engineering to medical technology, inspiring a new generation of innovative thinkers.

(Felipe Gaviria Rios – Science Teacher)

Beach Clean Up Semester Two



In Semester Two, the shifting seasonal currents have unfortunately turned Pasir Ris Beach into a collection point for trash. Driven by the changing tides, an increased volume of discarded plastics, and driftwood has washed ashore. Undeterred by the challenge, our students have stepped up. Every Friday afternoon, they trade their textbooks for tongs and trash bags, dedicating their time to serving the community and restoring the shoreline.



77th National Schools Individual Chess Championship 2026

Our OFS students participated in the prestigious National Schools Individual Chess Championship, organised by the Singapore Chess Federation and held at the OCBC Arena on 16 and 17 March 2026.

The tournament brought together a record-breaking 1,900 players from schools across Singapore. A total of 89 OFS students represented our school, including 8 from the High School.



Special mention to GOEL Kartik for winning medal in his age group in the international school category.

All our students played exceptionally well, achieving a total of 23 medals. Beyond this, we were especially impressed by their focus, resilience and exemplary sportsmanship throughout the event. We are so proud of all our students for their wonderful efforts.

(Dijana Dengler and Philipp Ziegler – Chess Teachers)

OFS Tigers

SEASON 2 TIGERS ATHLETICS: COMPREHENSIVE SUMMARY

Season 3 is officially underway, and our main focus this year has been getting as many students involved in the Tigers program as possible.

To make this happen, we've expanded our team offerings to include three teams each for U8 and U12 Football, five Badminton teams, and two Mixed Netball teams. Our Track and Field program started its "no-cut" policy for all Elementary, Middle, and High School students.

Where facility space allowed, we also invited students from previous Table Tennis and Badminton trials to come back and train. These teams are now being led by our new professional external coaches to ensure everyone gets high-quality instruction.

Our goal for Season 3 was to increase inclusion, and the numbers show we're on the right track. We reached an overall inclusion rate of 88.2%, which means that for every 10 students who tried out, nearly nine are now representing the school on a team.

We are very proud of these participation numbers and look forward to a great season ahead.

Our swim team is entered into the 56th National age group swimming championships @OCBC Aquatics Centre.

TIGERS GYMNASTICS UPDATE

Our gymnastics team just finished up a fantastic run at the Junior and Senior National Championships, and I wanted to share some of the highlights.

Our Level 4 girls competed on 14th March 2026. In a very competitive field where awards are only given to the top eight finishers, Aadya Anand did a great job placing 7th on Vault and finishing in the top 15 All-around.

A big well done as well to Roni Oren, Marissa Maharani Tosin, Sofia Cianfaglia, and Li Ziqing. The girls performed at a high level, with most of them hitting their personal bests across their events. We also had two of our Elementary Junior girls competing at a higher level for the first time, which was a great milestone for them.

Congratulations to the whole team on a successful meet!

(Bruce Shang – Head of Athletics)

